## Types of Graphs

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## READ



A graph is a picture that helps you understand data. Graphs are easier to read than tables of numbers, so they are often used to display data collected during an experiment. The three main types of graphs you will use are line graphs, bar graphs, and pie graphs. With a little practice, you will be able to identify these types of graphs and recognize which type of data best fits which type of graph.

## EXAMPLES

## Line Graph

A line graph shows how the independent variable causes the dependent variable to change in value. Use a line graph when your independent variable is continuous, meaning that the data continues uninterrupted in between each of the data points.

If your data is continuous and one of your variables causes the other variable to change in value, a line graph is the best type of graph to use.

This line graph shows how far a toy car traveled down a ramp over a period of time. The independent variable is the car's position and the dependent variable is the time it took to travel that far. The position of the car depends on how long it has been
 traveling.

## Bar Graphs

A bar graph is best for comparing separate categories of information. The graph is made of a series of "bars" of different values drawn along an axis. Use a bar graph when your independent variable is discrete. Discrete means that your data consists of exact values.

The data shown in this bar graph relates how many students are in a science classroom to how many lab tables are needed. As with a line graph, bar graphs have a dependent variable and an independent variable. For this graph, the independent variable is the number of students, and the dependent variable is the number of lab tables needed. The number of lab tables depends on how many students are in the classroom.

If your data compares separate categories, a bar graph is the best type of graph to use.

Students in Science Class vs. Lab Tables Required


## Pie Graphs

Favorite Flavor Ice Cream


A pie graph is a circular graph that compares the parts of something to the whole. The data is usually written in percentages or fractions of the whole. Each part is drawn as a "slice" of the pie, so you can compare the different sizes of the "slices" to each other and to the whole pie. Surveys usually give data sets that work well in pie graphs.

For this graph, a class of sixth grade students was given a survey asking them to identify their favorite flavor of ice cream.

## PRACTICE $1 \square$

Name the type of graph shown in the following four examples

Graph \#1:
Gases in Earth's Atmosphere


Type of graph $\qquad$
Graph \#3:
Konstantin's Age vs. Height


Type of graph $\qquad$ -

Graph \#2:
Populations of US Cities


Type of graph $\qquad$
Graph \#4:
Number of Students in Sports


Type of graph $\qquad$

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## PRACTICE 2 <br> 

Describe which type of graph: line graph, bar graph, or pie graph would be most appropriate for the following data sets. Explain your reason.

Data Set \#1: Most Popular Dog Breeds

| Dog Breed | Percent of dog <br> owners who own this <br> breed of dog | Type of graph you would use: |
| :--- | :--- | :--- |
| Golden Retriever | $30 \%$ | Reason: |
| German Shepherd | $20 \%$ |  |
| Beagle | $20 \%$ |  |
| Poodle | $20 \%$ |  |
| Rottweiler | $10 \%$ |  |

Data Set \#2: Length of Students' First Names

| First Name | Number of letters | Type of graph you would use: |
| :--- | :--- | :--- |
| Jasmine | 7 | Reason |
| Alejandra | 9 |  |
| Kenji | 5 |  |
| Lola | 4 |  |
| Jordan | 6 |  |

Data Set \#3: Air Temperature

| Time | Air Temperature $\left({ }^{\circ} \mathrm{F}\right)$ | Type of graph you would use: |
| :--- | :--- | :--- |
| 3 pm | 86 | Reason |
| 4 pm | 88 |  |
| 5 pm | 84 |  |
| 6 pm | 80 |  |
| 7 pm | 79 |  |

Data Set \#4: How Students Get to School

| Method | Number of students <br> who get to school <br> with this method | Type of graph you would use: |  |
| :--- | :--- | :--- | :---: |
| Bus | 16 | Reason |  |
| Walk | 10 |  |  |
| Car | 8 |  |  |
| Taxi | 1 |  |  |
| Bicycle | 3 |  |  |

